



# Roseville Area Schools

*Quality Teaching & Learning for All...Equity in All We Do*

## **Central Park 2020-2021 Parent and Family Engagement Plan**

Central Park is committed to the goal of providing quality education for every child in this district. We want to establish partnerships with parents and with the community. Everyone gains if school and home work together to support high achievement of our children. We can't do this job alone. Parents and families play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

### **Part I. Description of how the District and School will Implement Required Components**

1. Central Park will engage parents and families who have Title I students in developing/revising the district and school Plan.  
(Describe actions) Parent and Family members have been invited to participate in the development and evaluation of the Central Park Title One plan. There will be on-going opportunities (Fall, Winter, Spring PTA meetings and Multilingual Family Circles) throughout the school year to continue to provide feedback and input to the plan.
2. Central Park will convene an annual meeting, at a convenient time, when the parents of participating children are available to attend. The Title I annual meeting will inform parents about the Title I program, explain the requirements of parent and family engagement and the rights and responsibilities of the parents to be involved.  
(Describe when and where the annual meeting will be held.) Families are invited to a Fall kick-off event on Sept 16, 2020. This meeting may be done remotely for all families due to COVID-19 and/or in-person if safety can be assured. The Title One plan will be shared during this event and feedback will be gathered. Depending on cultural liaison availability, the date may vary for the four primary language groups at CP (Nepali, Karen, Spanish and English) to ensure language is not a barrier for families. The meetings will take place between 5 and 7 pm. Location will be either in person or using Zoom links. Grade levels will be sharing curriculum and grade level standards also through the same meeting plan.
3. Central Park will offer flexible meeting times during morning, evening or weekends and may provide transportation, childcare or home visits.  
(Describe actions) Principal and teachers are available to meet with families at times that best meet their needs. There are some prearranged times and opportunities we offer a bus (to a central location) and taxi transport as requested by a parent or teacher to facilitate meetings with families. Teachers, cultural liaisons or Dialogue One, principal, student services staff are all available to connect with families. Seesaw school-wide will offer parents real-time connections to what their child is learning. This is a communication tool for parents, staff and students. There is a text to teacher option and there are translation options as well.
4. Central Park will involve parents in the planning and review of the school improvement plan and the joint development of the schoolwide plan when applicable. If the schoolwide plan is not satisfactory to the parents, we will submit comments on the plan when submitted to the district. [Section 1114(b)]

(Describe actions) Parents may submit written or verbal comments on the plan any time after it is posted on the district or school website. In addition, there is a written copy available in the school office. Cultural liaisons are available to assist parents who would like to make comments as well.

5. Central Park will provide assistance to parents of Title students:

- a. Timely information about programs offered to engage in their child’s education.
- b. An explanation of the curriculum, state and local academic assessments including alternate assessments, and the achievement levels of the state academic standards.
- c. If they request, opportunities for regular meetings to hear their suggestions and participate in decisions related to their child’s education.
- d. List activities (see table below), such as workshops, conferences, classes, website, including any equipment or other materials that may be necessary to ensure success. (These activities should support families in helping their students meet academic standards).

Parent/family engagement activities	Date	Materials Needed	Other
Back to school kick-off	Sept 16, 2020 (Date may vary for the different language group meetings depending on liaison availability.)	Copies of the Title One plan. Zoom links and contact information for providing feedback will be provided.	Adjustments may need to be made due to COVID-19 and health/safety concerns.
Seesaw for Families	Beginning Sept 8, 2020 - June 11, 2021	Seesaw links and personal support for set up and use (if needed).	Technology device and hotspot support (if needed) for each family.
Facebook Live connect /townhall meetings (for multilingual families).	August 5 <sup>th</sup> and 6 <sup>th</sup> and other dates TBA – (variable)	Links available to families.	Agenda and connection info to families in advance.
Multilingual family circle meetings X’s 4	Dec 2020, Jan, 2021, Feb 2021, Mar 2021	Transportation, food, cultural liaison support, paper products (if able to meet in person) , Guidance from	If we are unable to meet in person due to health and safety concerns with COVID-19, funds will be

		Minnesota Humanities Center	used to support families with access and information related to technology and supporting students through blended or online learning.
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**Part II. Description of the Shared Responsibilities for High Student Academic Achievement**

Central Park will jointly develop with Title I parents a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement to meet the State academic standards. The compact should:

- 6. Describe the curriculum and instruction that help their student meet the state standards, identify where their child is performing and discuss ways the parent can support their child’s education at home and at school.
- 7. Talk about the importance of the teachers and parents communicating on an ongoing basis at a minimum:
  - a. Conduct a parent-teacher conference in elementary schools, at least annually, during which time the compact is discussed as it relates to the individual child.
  - b. Provide frequent reports to parents on their children’s progress.
  - c. Provide information on how parents can contact staff and staff can best contact parents, opportunities to volunteer and participate in their child’s class, and observation of classroom activities.
  - d. Make sure that two-way meaningful communication between family members and school staff is addressed and when at all possible, is in a language the parents and family members can understand.

**Part III. Accessibility**

Central Park and Roseville Area Schools will meet the requirements of parent and family engagement of Title I, to the extent practicable, we will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

(Describe actions) Cultural Liaisons, Language Line, Dialog One and whatever interpretive and translation resources are available will be used to support families. Written notification, phone calls and texts, personal connections including with cultural liaisons. Information /notifications will also be available on the school website.

**Part IV. Family Engagement Budget (\$2,875.94)**

List activities for which your school plans to spend Family Engagement funds. State the estimated amount of funds the school anticipates to spend on transportation, supplies, etc. for each activity. All activities listed in this section should be activities that are included in the School and Family Engagement plan with the goal of helping families support their children succeed academically. Examples of such activities include transporting parents to conferences, food for Reading/Math events, technology training, supplies for Math night, supplies for family book club, etc.

<b>Parent and Family Engagement Activity</b>	<b>Transportation -Estimate</b>	<b>Supplies - Estimate</b>	<b>Food - Estimate- not to exceed one third of PFE funds</b>	<b>Contracted Services - Estimate</b>	<b>Other</b>
<b>Multilingual family circles (four times during the school year)</b>	<b>\$600.00</b>	<b>\$50.00</b>	<b>\$725.94</b>	<b>\$1,500.00</b>  <b>(Stipends for Bhutenese, Latinex, Karen and AA district cultural liaisons and/or MN Humanities Center)</b>	

**Part V. Adoption**

The Central Park and Roseville Area School Parent and Family Engagement Plan has been developed jointly with, and agreed on with, parents of children participating in Title I programs, as evidenced by meeting minutes, zoom sign ins and sign-in sheets.

On August 10, 2020 the Central Park Elementary and Roseville Area Schools Parent and Family Engagement Plan will be in effect for the period of the school year.

Central Park Elementary and Roseville Area Schools will distribute this Plan to all parents of participating Title I children and make it available to the community.



(Signature of Title I Authorized Representative)

August 10, 2020

(Date)

These parents were involved with the development of this document:

<b>Parent Name</b>	<b>Email Address</b>
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