



# Roseville Area Schools

*Quality Teaching & Learning for All...Equity in All We Do*

## **Edgerton Elementary 2020-2021 Parent and Family Engagement Plan**

Edgerton Elementary is committed to the goal of providing quality education for every child in this district. We want to establish partnerships with parents and with the community. Everyone gains if school and home work together to support high achievement of our children. We can't do this job alone. Parents and families play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

### **Part I. Description of how the District and School will Implement Required Components**

1. Edgerton Elementary will engage parents and families who have Title I students in developing/revising the district and school Plan.  
*The Edgerton Parent Teacher Association president and two other parents were invited to the development of the school improvement plan and related parent involvement plan. Two parents attended in addition to 14 staff members. These participants contributed equally to the process of developing the goals and refining some of the action steps related to the plan. The Edgerton Parent Teacher Association was a part of developing the framework for the parent involvement events for this year's plan in our work last school year and the role of a Family Engagement Coordinator will partner with this organization and the school team members to enrich the parent involvement at Edgerton.*
2. Edgerton Elementary will convene an annual meeting, at a convenient time, when the parents of participating children are available to attend. The Title I annual meeting will inform parents about the Title I program, explain the requirements of parent and family engagement and the rights and responsibilities of the parents to be involved.  
*This meeting will be held in conjunction with fall conferences. If in person meeting is an option, this will be one of four family dinners. The first one will include an overview of the Title I plan in addition to showcasing the supports that are available for children and families through the Title plan.*
3. Edgerton Elementary will offer flexible meeting times during morning, evening or weekends and may provide transportation, childcare or home visits.  
*In our COVID experience, we envision offering our meeting when shared dinner time is available. Given our adaptation to COVID and distance learning, these plans will need to be flexible in design as their implementation may need to be virtually based. As part of our engagement, monthly townhall meetings will be provided. In distance learning, these will be provided virtually. Looking forward to winter and spring, the expectation is to shift at least two of these engagement events to be in the school and blended with student learning demonstrations. For these inperson engagement activities, food and transportation will be provided partially funded with Title I.*
4. Edgerton Elementary will involve parents in the planning and review of the school improvement plan and the joint development of the schoolwide plan when applicable. If the schoolwide plan is not satisfactory to the parents, submit comments on the plan when submitted to the district. [Section 1114(b)]  
*Parents were involved in the initial development of the plan and the Edgerton Parent Teacher Association and parent representatives present in the initial planning will be consulted on the refining of the plan at the mi- point of the year or as needed shifts in instructional delivery occur related to COVID.*

5. Edgerton Elementary will provide assistance to parents of Title students:
  - a. Timely information about programs offered to engage in their child’s education.
  - b. An explanation of the curriculum, state and local academic assessments including alternate assessments, and the achievement levels of the state academic standards.
  - c. If they request, opportunities for regular meetings to hear their suggestions and participate in decisions related to their child’s education.
  - d. List activities (see table below), such as workshops, conferences, classes, website, including any equipment or other materials that may be necessary to ensure success. (These activities should support families in helping their students meet academic standards)

Parent/family engagement activities	Date	Materials Needed	Other
African American Affinity Group	Monthly	Training for Staff on development and implementation of parent involvement activities	
Virtual communication training for staff related to parent involvement at conferring with parents	2 times per year	Training on conferencing with parents virtually.	
Monthly Townhall meetings	Monthly		

**Part II. Description of the Shared Responsibilities for High Student Academic Achievement**

Edgerton Elementary will jointly develop with Title I parents a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement to meet the State academic standards. The compact should:

6. Describe the curriculum and instruction that help their student meet the state standards, identify where their child is performing and discuss ways the parent can support their child’s education at home and at school.
7. Talk about the importance of the teachers and parents communicating on an ongoing basis at a minimum:
  - a. Conduct a parent-teacher conference in elementary schools, at least annually, during which time the compact is discussed as it relates to the individual child.
  - b. Provide frequent reports to parents on their children’s progress.
  - c. Provide information on how parents can contact staff and staff can best contact parents, opportunities to volunteer and participate in their child’s class, and observation of classroom activities.
  - d. Make sure that two-way meaningful communication between family members and school staff is addressed and when at all possible, is in a language the parents and family members can understand.

**Part III. Accessibility**

Edgerton Elementary will meet the requirements of parent and family engagement of Title I, to the extent practicable, we will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

*Edgerton uses language and cultural liaisons to share information about school programming. In this manner, the language of delivery is tailored for the families. In a virtual world, these include virtual live meetings with families seeking their input.*

#### **Part IV. Family Engagement Budget**

List activities for which your school plans to spend Family Engagement funds. State the estimated amount of funds the school anticipates to spend on transportation, supplies, etc. for each activity. All activities listed in this section should be activities that are included in the School and Family Engagement plan with the goal of helping families support their children succeed academically. Examples of such activities include transporting parents to conferences, food for Reading/Math event, technology training, supplies for Math night, supplies for family book club, etc.

<b>Parent and Family Engagement Activity</b>	<b>Transportation - Estimate</b>	<b>Supplies - Estimate</b>	<b>Food - Estimate- not to exceed one third of PFE funds</b>	<b>Contracted Services - Estimate</b>	<b>Other</b>
Monthly African American Affinity Group		<b>\$500 for activities lead by the liaison</b>			
Community Dinner and Joint PTA Meetings – 2 per year	<b>\$250 for bus transportation for families</b>		<b>\$600.18</b>		<b>\$300 Interpreters</b>
BINGO Family Event		<b>\$200 Instructional support make and take learning for children and parents</b>			
<b>Edgerton Expo and Learning Celebration</b>	<b>\$250 for bus transportation for families</b>			<b>\$600 Science Museum Maker Space</b>	
<b>African American History Month</b>		<b>\$150 for student designed activities for</b>			

		<b>community</b>			
<b>Parent Engagement Coordination and Town Hall parent coordinator</b>				<b>\$1000 timecarded coordination</b>	
<b>Total</b>	<b>\$500</b>	<b>\$350</b>	<b>\$600</b>	<b>\$1600</b>	<b>\$331</b>

**Part V. Adoption**

The Edgerton Elementary in the Roseville Area Schools Parent and Family Engagement Plan has been developed jointly with, and agreed on with, parents of children participating in Title I programs, as evidenced by meeting minutes and sign-in sheets.

On September 1, 2020 the Edgerton Elementary in the Roseville Area Schools Parent and Family Engagement Plan will be in effect for the period of the school year.

Edgerton Elementary in the Roseville Area Schools will distribute this Plan to all parents of participating Title I children and make it available to the community.

\_\_\_\_\_  
 (Signature of Title I Authorized Representative)

\_\_\_\_\_  
 (Date)

These parents were involved with the development of this document:

<b>Parent Name</b>	<b>Email Address</b>
Rachel Coleman	Rachel.L.Coleman@gmail.com
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Kara McGuire	karamcguiremn@gmail.com

