



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Fairview Alternative High School 2020-2021 Parent and Family Engagement Plan

FAHS is committed to the goal of providing quality education for every child in this district. We want to establish partnerships with parents and with the community. Everyone gains if school and home work together to support high achievement of our children. We can't do this job alone. Parents and families play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

Part I. Description of how the District and School will Implement Required Components

1. FAHS will engage parents and families who have Title I students in developing/revising the district and school Plan.
 - a. Open House - Back to School -- August
 - b. Family Nights: November, January, March, May
 - c. Parents: Cynthia Schuster, Elias Funaro, Andrea Reeves, Gabriel Ventura, Yaret Contreras
 - d. The staff will discuss the plan at the beginning of each trimester as students enter the class. The staff will be flexible to meet with families either in person or virtually.

2. FAHS will convene an annual meeting, at a convenient time, when the parents of participating children are available to attend. The Title I annual meeting will inform parents about the Title I program, explain the requirements of parent and family engagement and the rights and responsibilities of the parents to be involved.
 - a. Family Information Night – September 2nd, 2020
 - Information about Title 1
 - How to support your student at FAHS

3. FAHS will offer flexible meeting times during morning, evening or weekends and may provide transportation, childcare or home visits.
 - a. Definition of Flexible meeting times: Title I teacher will contact all families prior to the student enrolling in the course. During this communication, the teacher will find a time and place that will work with the parent/guardian's schedule. The Title I teacher will allow time to discuss the plan and answer any questions the family will have. Interpreter and liaison will be available if needed.
 - b. \$573.25 has been allocated for family training and support for distance learning

4. FAHS will involve parents in the planning and review of the school improvement plan and the joint development of the schoolwide plan when applicable. If the schoolwide plan is not satisfactory to the parents, submit comments on the plan when submitted to the district. [Section 1114(b)]

- a. Invite specific parents to provide input in the planning and reviewing of plan
 - a. April 2020
 - b. September 2nd, 2020
 - c. May 2021
- b. Gather input from the Family Information Night – survey during family night to gather information about Title I services (how are families feeling about the program)

5. FAHS will provide assistance to parents of Title students:

- a. Timely information about programs offered to engage in their child’s education.
- b. An explanation of the curriculum, state and local academic assessments including alternate assessments, and the achievement levels of the state academic standards.
- c. If they request, opportunities for regular meetings to hear their suggestions and participate in decisions related to their child’s education.
- d. Additional support at family nights include graduation planning, college applications, school support strategies, math strategies, AVID night, Fafsa (financial aid) applications, technology, parent advocacy, outside resources, and scholarship applications.

Part II. Description of the Shared Responsibilities for High Student Academic Achievement

FAHS will communicate regularly with families. Communication will

6. Describe the curriculum and instruction that help their student meet the state standards, identify where their child is performing and discuss ways the parent can support their child’s education at home and at school.
7. Teachers and parents communicating on an ongoing basis at a minimum:
 - a. Provide frequent reports to parents on their children’s progress.
 - A. Progress reports sent home bi-weekly
 - B. Family nights: September, November, January, March, and May
 - b. Provide information on how parents can contact staff and staff can best contact parents, opportunities to volunteer and participate in their child’s class, and observation of classroom activities.
 - c. Make sure that two-way meaningful communication between family members and school staff is addressed and when at all possible, is in a language the parents and family members can understand.

Part III. Accessibility

FAHS and Roseville Area Schools will meet the requirements of parent and family engagement of Title I, to the extent practicable, we will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

- Phone calls/Emails/Texts for progress
- Student/Parent/Advisor Conferences, alternative and virtual scheduling available
- Interpreters and Liaisons at conferences and family nights
- Use of Dialog One or Talking Points to communicate with non-English speaking families

Part IV. Family Engagement Budget

List activities for which your school plans to spend Family Engagement funds. State the estimated amount of funds the school anticipates to spend on transportation, supplies, etc. for each activity. All activities listed in this section should be activities that are included in the School and Family Engagement plan. Examples of such activities include transporting parents to conferences, food for Reading/Math event, technology training, supplies for Math night, supplies for family book club, etc.

Activity	Transportation -Estimate	Supplies - Estimate	Food - Estimate	Contracted Services - Estimate	Other
Family Nights – virtual if necessary (September, November, January, March, and May) -title family night -graduation planning -FAFSA support -resource fair -technology workshop -parent advocacy training -supporting school at home strategies					\$573.25

Part V. Adoption

The FAHS and Roseville Area Schools Parent and Family Engagement Plan has been developed jointly with, and agreed on with, parents of children participating in Title I programs, as evidenced by meeting minutes and sign-in sheets.

On September 8th, 2020 the FAHS and Roseville Area Schools Parent and Family Engagement Plan will be in effect for the period of the school year.

FAHS and Roseville Area Schools will distribute this Plan to all parents of participating Title I children and make it available to the community.

(Signature of Title I Authorized Representative)

(Date)

These parents were involved with the development of this document:

Parent Name	Email Address

Jordan Schuster's mom	
Hunter Funaro's parents	
Daysi Bartolo Contreras' parents	