



1. Call to Order, Roll Call
2. Community Input
3. Reports and Non-Action Items
  - a. Report on Upcoming Community Conversations Regarding the Murder of George Floyd and Racial Injustices
  - b. Police Liaison Officers
4. Action Items
  - a. Resolution on the Murder of George Floyd and in Support of Black Lives Matter

Adjournment



Agenda Topic: Report on Upcoming Community Conversations Regarding the Murder of George Floyd and Racial Injustices  
Meeting Date: July 7, 2020  
Contact Person: Dr. Michael Favor

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Background:

In the wake of the killing of George Floyd and widespread discussion around safety in our schools, Roseville Area Schools – in partnership with the Minnesota Humanities Center and the City of Roseville – will hold a series of restorative circle sessions to help our community heal and move forward with building, promoting and ensuring wellness and supportive schools.

The first session in the series, **Listening to Build Wellness and Supportive Roseville Area Schools**, will take place on Wednesday, July 15, 2020, from 6-7:30 p.m. The second session, **Learning to Promote Wellness and Supportive Roseville Area Schools**, will be held on Wednesday, July 22, 2020, from 6-7:30 p.m., and the third session, **Leading to Ensure Wellness and Supportive Roseville Area Schools**, will be held on Wednesday, July 29, 2020, from 6-7:30 p.m. All sessions will be conducted via Zoom. The community may register for these events via Eventbrite.

Administration will provide additional information about the community conversation series.

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Recommendation:

Action Required

Informational – No Board Action Requested



# Roseville Area Schools

*Quality Teaching & Learning for All...Equity in All We Do*

Agenda Item: 3b

Agenda Topic: Police Liaison Officers  
Meeting Date: July 7, 2020  
Contact Person: Dr. Michael Favor and Dr. Jenny Loeck

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## Background:

The recent killing of George Floyd has renewed conversations about the role of police officers in communities and particularly in schools. Over the past month, the district has heard from several citizens regarding police liaison officers in Roseville Area Schools.

Administration will engage in a discussion with the board by first describing what this looks like at Roseville Area High School and Roseville Area Middle School. Feedback from middle and high school students and the perspectives of secondary administrators will also be shared.

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## Recommendation:

Action Required

Informational – No Board Action Requested



CITY OF ROSEVILLE		JOB DESCRIPTION	
<b>Job Description Title:</b>	School Resource Officer	<b>FLSA Status:</b>	Non Exempt / Union
<b>Department/Division:</b>	Police Department	<b>Position Status:</b>	Regular Full -Time
<b>Accountable To :</b>	Investigative Sergeant – Elementary School Principal for Operations	<b>Salary Grade:</b>	Union Step
<b>Prepared By:</b>	Eldona Bacon	<b>Revision Date:</b>	Nov., 2002

### **Job Summary:**

To assist in the establishment and coordination of a cooperative community approach between schools, parents, police, and other resources to meet the special needs and problems of students.

### **Scope of Responsibility:**

- Works under the direction of the Investigative Sergeant and has no supervisory or budgetary responsibility.
- Continuous tact, courtesy, and good judgment are required to establish and maintain good working relationships with school administrators, teachers, and staff.
- Knowledge of and ability to follow school district policies, regulations, and procedures.
- Ability to work with other law enforcement and outside agencies where jurisdictional requirements prevail.
- Ability to relate to and work with teen-age students of various cultural and economic backgrounds.

### **Essential Duties and Responsibilities:**

1. Follows up on referrals made by the Police Department and the administrative staff.
2. Counsels and advises students on legal offenses or relate matters as requested.
3. Serves as a member of the administrative team and student support team.
4. Visits with and gets acquainted with students during lunch periods, between classes, at school activities and on field trips when possible.
5. Intervenes with administrative and support staff, in cases of criminal law violation. Works cooperatively with school activities and on field trips when possible.
6. Educates and advises parents regarding student behavior that could lead or has led to law infractions or other matters as requested.
7. Assists the school administration in setting up procedures that would contribute to the safety and security of the building and grounds.



8. Makes presentations on relevant topics to secondary students as requested by teachers or administrators and helps arrange field trips and speakers in his or her area of expertise.
9. Builds and maintains rapport among youth, parents, school personnel and police, and serves as part of a team effort to provide role models.
10. Participates in and attends after school events and outside of school youth activities; cooperates in community affairs as requested or assigned.
11. Assists, as assigned, with petitions to Juvenile Court and works with social and welfare agencies, probation personnel, and makes referrals for family counseling, chemical health evaluations, and other student needs.
12. Assists as assigned, in reporting child abuse/neglect cases and in handling Children in Need Protection Services (CHIPS) cases.
13. Perform other duties as assigned by the Middle Schools' Principals.
14. During summer months, perform duties as assigned by the Case Coordinator.

### **Minimum Qualifications:**

- Minimum job requirements are two years of formal training beyond high school and 1 year of related experience, or equivalent.
- Two years as a Roseville Police Officer.
- Commit to at least one year in the position, with continuation at the approval of the Chief of Police.
- Five years of progressive work experience in a planning agency.

### **Clothing To Be Worn:**

The normal dress will be the regular Roseville Police uniform. The officer on occasion may wear casual or dress clothing depending upon the task/detail the officer is performing that particular day.

### **Physical Demands & Working Conditions:**

#### **Work Environment**

1. Normal shift = 8.0 hours for 5 consecutive days.
2. Works indoors and outdoors, often in inclement weather.
3. Works days, afternoons, and other hours as required.
4. Stress level varies from low to very high.

For this position about 80% of work is in the field and 20% is in the office. Heavy lifting over 60 pounds is required less than 15% of the time.



The Officer is responsible for diverse Police matters, many of which have deadlines and require significant attention to detail. Work is performed 45 -70 % of the time, at a high level of detail and pressure of deadlines.

**Physical Demands**

Type of Activity	Frequency
Walking/Standing: During regular police activities, training sessions.	Frequent
Sitting: While driving motor vehicle, sitting at desk.	Frequent
Standing in One Place: Interviewing suspects, traffic control.	Occasional
Climbing: Using stairs rather than waiting for elevators.	Occasional
Pulling/Pushing: Stalled cars or prisoner control.	Seldom
Crawling/Kneeling/Squatting: Firearms training, accident scenes.	Occasional
Bending/Stooping: Gathering evidence.	Seldom
Twisting/Turning: In and out of squad car.	Frequent
Repetitive Movement: Handcuffing and firearms training.	Occasional
Lifting Waist to Shoulder: Lifting gun (up to 10 lbs.).	Occasional
Lifting Knee to Waist: Assist others with lifting body onto gurney (up to 90 lbs.).	Seldom
Lifting Floor to Knee: Lifting first aid bag with oxygen (up to 25 lbs.).	Frequent

**Other Physical Requirements:**

1. Vision – Need night vision, color vision and ability to see distance and close up (correctable to 20/20) for driving, identifying cars/suspects, reading reports.
2. Hearing – Need for communicating with public, identifying potential hazards (traffic and other).
3. Touch – Need for performing CPR or checking vital signs.



# Roseville Area Schools

*Quality Teaching & Learning for All...Equity in All We Do*

Agenda Item: 4a

Agenda Topic: Resolution on the Murder of George Floyd and in Support of Black Lives Matter

Meeting Date: July 7, 2020

Contact Person: Dr. Michael Favor

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## Background:

Assistant Superintendent Dr. Michael Favor will present a proposed resolution in support of our African American students, staff and families.

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## Recommendation:

It is recommended that the board approve the Resolution Affirming that Black Lives Matter and Condemning All Forms of Systemic Racism.

XX Action Required

\_\_\_ Informational – No Board Action Requested

**RESOLUTION AFFIRMING THAT BLACK LIVES MATTER  
AND CONDEMNING ALL FORMS OF SYSTEMIC RACISM**

WHEREAS, on May 25, 2020, George Floyd was murdered in police custody after a police officer knelt on Mr. Floyd's neck while Mr. Floyd was handcuffed and lying face down; and

WHEREAS, Roseville Area Schools denounces the tragic loss of black lives, including Mr. Floyd, Philando Castile, Jamar Clark, and so many others; and

WHEREAS, throughout our nation's history, institutional and structural racism and injustice have led to deepening racial disparities across all sectors of society and have lasting impacts collectively for our communities, cities, and nation; and

WHEREAS, black community members continue to experience microaggressions, racial profiling, hate incidents, and racial bias in all systems and institutions that they encounter, including our school district; and

WHEREAS, discrimination, bias and racist incidents against black students harm them mentally, physically, and academically; and

WHEREAS, the Board distinguishes that while its mission supports all students, it cannot ignore the systemic racism black students face and is committed to fostering an environment where black students' voices and experiences are valued; and

WHEREAS, stating that black lives matter does not negate our commitment to all members of our community, but rather elevates the importance of the lives of black people, and affirms that their lives, specifically, matter; and

WHEREAS, we of Roseville Area Schools condemn racism in any form and are committed to examining our own practices, procedures and policies where we identify and perpetuate structural racism that is embedded in the educational system;

THEREFORE, BE IT RESOLVED that the School Board of Independent School District No. 623, Roseville Area Schools, affirms that black lives matter; is committed to ensuring that all online and physical spaces are welcoming and safe places for black students, staff, and their families; and upholds the District Equity Vision to provide an equitable and respectful educational experience for every student, family and staff member.

Board Member \_\_\_\_\_ moved, and the motion for the foregoing resolution was duly seconded by member \_\_\_\_\_, and upon vote being taken thereon, the following voted in favor of the motion:

And the following voted against the same:

Whereupon said resolution was declared duly passed and adopted.



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School Board Clerk

\_\_\_\_\_, 2020