

Talk, Read and Write with Me!

Read the same book three to five times each week. When you read:

- Ask a question
- Wait for your child to think
- Listen to your child's thoughts

Add one of the following . . .

Point to and **talk** about **letters** and the **sounds** they make.

- **Point** to and **talk** about letters.
- **Point** to a letter in the book that is also in your child's name.
- **Draw** a letter and find that letter in the book. Go on a letter hunt!
- **Point** to and **talk** about letters and sounds on signs, food boxes, buses, and in stores.



signs



cereal box



stores

Point to and **talk** about the **pictures** and the **words**.

- **Point** to the pictures and **talk** – “This is an apple—it is a fruit that we eat..”
- **Point** to the front and back of the book and **talk**: “This is the front of the book – the author is. . .”
- **Point** to a period or exclamation point and **talk**: “This is an exclamation point – it tells me to get excited when I read.”
- **Point** to and **read** – move your finger under the words as you read.



apple



exclamation point



front cover

Point to **words** that start with the same **beginning sound**.

- **Point** to a word and **talk** about the beginning sound it makes: “M makes the sound of /m/. Let's find other words that start with that sound.” Listen for the sounds each time you read the book.
- **Write** down other words that start with the same sound. Use paper or write with chalk on a sidewalk.
- **Draw** pictures of things that start with the same sound.



mouse



mom



milk

Talk about the words that **rhyme**.

- **Talk** about rhyming words – they are words that sound the same at the end of the word.
- **Talk** about rhyming words when you find them in a book. “Oh, listen: cat and hat rhyme. They sound the same at the end of the word.”
- **Play** thumbs up, thumbs down. Say two words that rhyme, then ask your child to say the words with you and to listen to the ending sound. If the words rhyme, put your thumb up; if they don't rhyme, put your thumb down.
- **Teach** your child your favorite nursery rhyme, prayer, poem, or song. Repeat it often until your child can say it on their own.



cat



hat



bat



Parents and Families are Teachers!
Talk Together • Read Together • Write Together

Learn more at www.minnesotareadingcorps.org