

District Testing 2019-2020

Source of Requirement	Purpose	Test	Subject	Grades	Assessment Window*	Estimated Assessment Time	Timeline and format for disseminating results
State Required Assessment	To measure student progress toward Minnesota's academic standards and meet the requirements of the federal Elementary and Secondary Education Act (ESEA)	MCA-III Minnesota Comprehensive Assessment is an online assessments containing multiple choice and technology enhanced items.	Reading	3-5	3/2-5/1	2.5-3.5 hours	Preliminary Results sent home in May/June. Final results given to parents at fall conferences.
				6-8		2.5-3.5 hours	
				10		2-3 hours	
			Math	3-5	3/2-5/1	1.5-2 hours	
				6-8		2-2.5 hours	
				11		1.5-2.5 hours	
		Science	5	3/2-5/1	1.75 hours		
			8		1.75 hours		
			High School (generally grade 10)		2 hours		
		MTAS Minnesota Test of Academic Skills is an alternate assessment for students with the most significant cognitive disabilities. It is a performance-based assessment administered and scored by the test administrator using a script and a task-specific scoring rubric.	Reading	3/2-5/1	3-8 & 10	Test administration times will vary for each student, and the state does not provide estimated test administration times for the MTAS	Results provided to parents at fall conferences.
Math	2-8 & 11						
Science	5, 8 & High School						
State Required Assessment	To measure English language proficiency based on Minnesota Standards for English Language Development and to meet the requirements of the federal Elementary and Secondary Education Act (ESEA).	ACCESS for ELLs 2.0	Reading, Writing, Listening & Speaking	Kindergarten	1/27-3/20	45 minutes individually administered	Results provided to parents at fall conferences.
			Reading	1-12		Up to 35 minutes	
			Writing	1-12		Up to 65 minutes	
			Listening	1-12		Up to 40 minutes	
			Speaking	1-12		Up to 30 minutes	
		Alternate ACCESS for ELLs This is an individually administered English language proficiency assessment developed specifically for English learners who have significant cognitive disabilities severe enough to prevent meaningful participation in the ACCESS assessment.	Reading	1/27-3/20	1-12	Up to 20 minutes	Results provided to parents at fall conferences.
			Writing		1-12	Up to 20 minutes	
			Listening		1-12	Up to 20 minutes	
			Speaking		1-12	Up to 20 minutes	

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State Required Assessment	College Readiness	ACT Plus Writing	Math Reading English Science	11	3/24	Test 1 – 45 minutes Test 2 – 60 minutes Break – 15 minutes Test 3 – 35 minutes Test 4 – 35 minutes Break – 5 minutes Writing – 40 minutes	Results mailed 6 to 8 weeks after testing
Local Assessment	Universal screening, designed to identify students with deficits in reading achievement and predict performance on state accountability measures.	FAST aReading	Reading	1-6 Required	Fall 9/9-10/4	20 minutes	Student progress communicated at parent/teacher conferences.
				K Required, 1-6 Optional	Winter 1/6-1/31 or 1/14-2/7		
				K-2 required, 3-6 Optional	Spring 5/4-5/29 or 6/15-7/17		
Local Assessment	Universal screening, designed to identify students with deficits in math achievement and predict performance on state accountability measures.	FAST aMath	Math	1-6 Required	Fall 9/9-10/4	20 minutes	Student progress communicated at parent/teacher conferences.
				K Required, 1-6 Optional	Winter 1/6-1/31 or 1/14-2/7		
				K-2 required, 3-6 Optional	Spring 5/4-5/29 or 6/15-7/17		
Local Assessment	An evidence-based assessment used to screen and monitor student progress in reading competency	FAST CBMReading	Reading	1-6	Fall 9/9-9/27 Winter 11/25-12/13 or 1/6-1/24 Spring 5/4-5/229 or 6/15-7/17	8 minutes	Student progress communicated at parent/teacher conferences.

Source of Requirement	Purpose	Test	Subject	Grades	Assessment Window*	Estimated Assessment Time	Timeline and format for disseminating results
Local Assessment	Used to assess kindergarten and first grade reading achievement. Intended to enable screening and progress monitoring across four domains (Concepts of Print, Phonemic Awareness, Phonics and Decoding)	FAST earlyReading	Reading	K & 1	Fall 9/9-9/27	8 minutes	Student progress communicated at parent/teacher conferences.
					Winter 11/25-12/13 or 1/6-1/24		
					Spring 5/4-5/229 or 6/15-7/17		
Local Assessment	To identify students for gifted/talented	CogAT	Cognitive Abilities	3 & 5	12/9-12-13	1 hour	Results sent home in January.

*See the links below to assessment schedule at each school

Individual School Assessment Calendars

Brimhall	Harambee	Roseville Area Middle School
Central Park	Little Canada	Fairview Alternative High School
Edgerton	ED Williams	Roseville Area High School
Falcon Heights	Parkview Center	

District Assessment Plan